

Welcome to 7th grade Social Studies!

The word *history* comes from the Greek word “*historia*”, which means “to learn or know by inquiry.” In the work that follows this year, I encourage students to probe, dispute, and dig deeper – inquire.

Curriculum

This year, we will study the modern world, its revolutions and evolutions and how these political, social, philosophical, technological, and economic changes shape our world today. Our studies will include an introduction on culture followed by a historical investigation according to the syllabus that I have laid out below.

**Rebirth and Reinvention**

This unit will focus on the end of the Middle Ages and the rise of new thought in art, culture, politics, and society. Students will explore the development of new political thought, such as that found in the works of Machiavelli, and new approaches to art, such as Leonardo and Michelangelo. They will also explore growing religious conflicts and division with the Christian and non-Christian world.

**Exploration and Settlement and Empire Building**

During this unit, students will explore the consequences of increased global interaction between 1450 and 1770, including the expansion of empires, the rise of mercantilism, and the establishment of cross-continental colonies, with a focus on factors driving migration.

**The Revolutionary World**

Students will examine the major global revolutions (political, social, technological, and economic) between 1750 and 1917, exploring changes in life, political and economic organization, agriculture, and industry that impacted global societies in this period.

**The Age of Modern War**

Students will take a look at the chaotic and influential era between 1914 and 1945. This would involve examining the causes and consequences of the two world wars, as well as global political and economic changes that led to the collapse of the old global order and the rise of the two superpowers, the United States and the Soviet Union.

**Conflict and Concession**

This unit shall investigate the world between 1945 and 2000, considering the impact of global international relationships in regions across the world, including the end of traditional European empires, the rise of non-European post-war powers, and the development of new political and economic alliances.



Grading

Classwork/Homework --------- 40%

Tests/Projects ---------------- 30%

Quiz ---------------------------- 20%

Notebooks --------------------- 10%



Supplies

Notebook

Pen/Pencil

Colored Pencils



Contact

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Remind: Please have your parents (and you too!) sign up for the Remind app. Text the message **@8cbgcb** to the number **81010** to sign up.